Date: Grade: 7th

Dear Parents/Guardians of:

In addition to the legal requirements by Texas State law (TEC §38.003 and TAC §74.28) to administer a dyslexia screener to all kindergarten students (by the end of the school year) and 1st grade students (by January 31), State law (TEC §28.006) requires all kindergarten through 2nd grade students and 7th grade students who were not proficient on the 6th grade STAAR reading assessment, to be administered a reading instrument for the use in identifying difficulties in reading development and comprehension, as well as signs of dyslexia.

During the first six weeks of the new school year, 7th students who were not proficient on their 6th grade STAAR reading assessment are administered the Texas Middle School Fluency Assessment (TMSFA) for 7th grade students. The TMSFA is a reading instrument that has been reviewed and shows reliable and valid measurement of the skills in the following domains: Fluency, Text Comprehension, and Phonics/Word Analysis. The data collected will help guide teachers as they continue to plan instruction and support your child in the reading language arts classroom.

When a student’s TMSFA scores identify areas of concern, and the reading instrument results have identified multiple areas that are still developing, this could be a sign of reading difficulties, including dyslexia. For those students whose TMSFA results show they could be at risk for dyslexia, we have collected additional data and information to assist in identifying those students needing further dyslexia evaluations.

Your child’s scores did identify areas of concern and additional data and information was collected to obtain further information. According to the data we gathered we would like to provide the following to your child:

* **Additional targeted instruction in the areas of weaknesses**. The school is NOT proposing formal testing for dyslexia at this time.
* **Formal dyslexia evaluation IS being proposed for your child**. Additional targeted instruction will continue to be provided for your child during this time.

Attached you will find your child’s scores on the reading instrument, an informational brochure on dyslexia, and information about resources including the [Texas Dyslexia Handbook](https://tea.texas.gov/academics/special-student-populations/texas-dyslexia-handbook-2021.pdf) and the [Talking Books Program](https://www.tsl.texas.gov/tbp/index.html). If formal testing is being requested for your child, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will be contacting you about the testing and to answer any questions you may have about the process. If formal testing is NOT being recommended at this time, additional targeted instruction will be provided. If you have any questions or concerns regarding your child’s scores or the reading instrument used, please feel free to contact us. We appreciate your support and helping us with your child’s reading progress.

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Principal/Administrator Reading Teacher

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Dyslexia Specialist/Provider of Instruction